



RtI Action Plan

2012-2013



Name of School: Marshall School

District: Hempstead UFSD

Key RtI Element/Feature: Tier 2

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
A menu of researched based instructional interventions available for the purposes of matching instruction to student's needs.	Established with reflection and continued improvement	Gather and implement research based interventions	10/2012-6/2013	<u>Early Intervention for Reading Difficulties: The Interactive Strategies Approach</u> by Scanlon, Anderson, Sweeny, 2010	<ul style="list-style-type: none"> •RtI Coach •Reading Teacher 	Meet and exceed the goal of 80% of students reaching benchmark on DIBELS Next on the end of year assessment.
Checks for fidelity of implementation of intervention are conducted regularly.	Reading teachers and teaching assistants hand in weekly progress logs to building principal	Principal will observe Tier 2 interventions by teaching assistants and reading teacher	10/2012-6/2013	<ul style="list-style-type: none"> •My Sidewalks •Progress Logs 	<ul style="list-style-type: none"> •Principal •RtI Coach •Reading Teacher 	↓

Key RtI Element/Feature: Infrastructure

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
My school and/or district has an RtI implementation plan.	Work in progress	Complete Template – Create formal RtI process document	October 1, 2012	RtI Template	<ul style="list-style-type: none"> •RtI Coach •Building principal 	Completed formal RtI Plan

Key RtI Element/Feature: Professional Development

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Professional Development is ongoing, job embedded, and reflects key elements of effective RtI implementation.	RtI coach has received PD related to the <i>Interactive Strategies Approach</i> . PD provided by Donna Scanlon.	Upcoming PD related to the <i>Interactive Strategies Approach</i> for reading teacher and all classroom teachers at Marshall School.	10/2012-6/2013	<ul style="list-style-type: none"> • <u>Early Intervention for Reading Difficulties: The Interactive Strategies Approach</u> by Scanlon, Anderson, Sweeny, 2010 • Facilitator's Guides (by chapter) • Participant's Guide (by chapter) 	RtI Coach	Meet and exceed the goal of 80% of students reaching benchmark on DIBELS Next on the end of year assessment.

