WHO’S AT RISK?

No Risk
- Students who are meeting or exceeding grade level benchmarks in DIBELS
- Tier I + monthly PM

Slight Risk
- Students who are approaching grade level benchmarks in DIBELS
- Tier I + biweekly PM

Some Risk
- Students who are below grade level benchmarks in DIBELS
- Tier 2 + biweekly PM

High Risk
- Students who are well below grade level benchmarks in DIBELS
- Tier 3 + weekly PM

The RtI Core Team will use the DIBELS data from benchmark assessments as well as two other sources of data (e.g., Harcourt Themed Tests, Terra Novas, ELAs) to make decisions regarding initial risk status.
HOW WELL IS A STUDENT RESPONDING TO **TIER 2** INTERVENTION?

**IF a student’s**

- **Level of performance** meets or exceeds grade level expectations &
- **Rate of growth** is at or exceeding established growth rates
- **4 consecutive data points** above the aim line

**Return to Tier I + PM monthly**

**IF a student’s**

- **Level of performance** is below grade level expectations but
- **Rate of growth** is at or exceeding established growth rates

**Maintain in Tier 2 + PM biweekly**

**IF a student’s**

- **Level of performance** is erratic –
- **Data points** appear above and below the aim line

**Maintain in Tier 2 + PM biweekly & review progress in 2-4 weeks**

**IF a student’s**

- **Level of performance** is below grade level expectations &
- **Rate of growth** is below established growth rate

**Modify Tier 2 & PM biweekly**

**IF a student’s**

- **Level of performance** continues to reflect below grade level expectations &
- **Rate of growth** continues to be below established growth rate

**Provide Tier 3 & PM weekly**

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The RtI Core Team will make use of other data sources to support or further inform student response to Tier 2 intervention.
HOW WELL IS A STUDENT RESPONDING TO TIER 3 INTERVENTION?

**IF a student’s**

- Level of performance meets or exceeds grade level expectations &
- Rate of growth is at or exceeding established growth rates
- 4 consecutive data points above the aim line

**Return to Tier 2 + PM biweekly**

**IF a student’s**

- Level of performance is below grade level expectations but
- Rate of growth is at or exceeding established growth rates

**Maintain in Tier 3 + PM weekly**

**IF a student’s**

- Level of performance is erratic –
- Data points appear above and below the aim line

**Maintain in Tier 3 + PM weekly & review progress in 2-4 weeks**

**IF a student’s**

- Level of performance is below grade level expectations &
- Rate of growth is below established growth rate

**Modify Tier 3 & PM weekly**

**IF a student’s**

- Level of performance continues to reflect below grade level expectations &
- Rate of growth continues to be below established growth rate

**Refer to CSE**

The RtI Core Team will make use of other data sources to support or further inform student response to Tier 3 intervention.