



RtI Action Plan

2012-2013



Name of School: Frank A. Sedita Academy School #30

District: Buffalo City School District

Key RtI Element/Feature: Tier 1, 2, and 3

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
A menu of research-based instructional interventions is available in my school/district for the purposes of matching instruction to targeted students' needs.	Partial implementation	-construct menu of options specific to Tier 2 and Tier 3 -order/purchase materials for Tier 2 and Tier 3 interventions	November 2012 – June 2013	Florida Center for Reading Research What Works Clearing House Best Evidence Encyclopedia	RtI Literacy Coach Interventionists RtI Implementation Team	Intervention Menu for Tiers 2 & 3
General education teachers differentiate reading instruction based on the abilities and needs of all students in the core program.	Partial implementation	-introduce 21-day planner -invite teachers to share strategies & activities they use to differentiate instruction -pd on using assessment to differentiate	November 2012	Faculty meetings Grade level meetings	RtI Coach & Literacy Coach Building Principal General Education Teachers	Differentiation Toolkit

Key RtI Element/Feature: Assessment: Screening and Progress Monitoring

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>Data from screening and progress monitoring are used to evaluate whether the student is responding to tier 1 instruction or to tier 2/3 interventions.</p>	<p>Partial Implementation</p>	<p>Redefine purpose of Benchmark and Progress Monitoring meetings.</p> <p>Schedule Benchmark and Progress Monitoring meetings; Benchmark will take place 3x per year and PM meeting will take place every 8 weeks at extended (regularly scheduled) grade levels.</p> <p>Share redefined meeting framework with staff at faculty meeting</p>	<p>October 2012- June 2013</p>	<p>Substitute teachers Mclass data Teacher Data binders Decision Rules - EdVantage data</p>	<p>Teachers Literacy Coach RTI Coach Reading Interventionists RTI Coach sets up meeting and coordinates coverage.</p>	<p>Calendar with meetings scheduled</p> <p>Benchmark Meeting Sign-in sheets.</p> <p>Progress Monitoring Meeting Sign –in Sheets</p> <p>Class list with students tier, interventionist, and program designation listed</p> <p>Preliminary reading groups will be set up in June 2013</p>

Key RtI Element/Feature: Teaming/Collaboration

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>RTI Problem Solving Team at my building has been established for the purpose of reviewing student data and making decisions about students in tier3.</p>	<p>Partial Implementation</p>	<p>Problem Solving Team will meet at least 2x per month to review non-responsive Tier 3 students. Meetings to begin in October</p>	<p>October 2012- June 2013</p>	<p>Substitute teachers -Mclass data - Teacher Data binders -Decision Rules --EdVantage data - intervention implementation data</p>	<p>Classroom teacher, administrator, Literacy Coach, Reading teacher, SST Chair, School Psychologist, case liaison</p>	<p>Team meets regularly and sign in sheets are available Students' progress in Tier 3 monitored closely; students receive modified intervention and/or are referred to CSE team</p>
<p>Decision rule/ guidelines for ESL and bilingual students are established</p>	<p>Partial Implementation</p>	<p>Reconvene ESL/Bilingual Subcommittee to look at appropriate PM assessments to determine progress or rate of growth Establish a work plan and time table for subcommittee</p>	<p>October 2012- June 2013</p>	<p>RTI-TAC Bilingual/ESL teachers Erie 1 BOCES Use/adapt existing RTI Decision Rules</p>	<p>RTI Coach Principal (Bilingual Ed Expert) Lead ESL Teacher</p>	<p>ESL/Bilingual students are identified as at risk and are moved within tiers.</p>

Key RtI Element/Feature: Infrastructure

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
A data management system has been established that houses student data electronically	Partial Implementation	<ul style="list-style-type: none"> -Identify internal person to chair/head the RTImDirect project -Identify internal team for training and implantation of RTI Direct -Investigate the feasibility of Infinite Campus handling the tracking of interventions, interventionists and parent notification 	RTImDirect Infinite Campus/EdVantage	October 2012- June 2013	Administration RTI Coach Internal Chair Internal Team District IT Department Erie 1 BOCES	System will be used to track student interventions, individual responsible and communicate with parents
The majority of faculty and staff in my school support RTI	Partial Implementation	<ul style="list-style-type: none"> -Share success stories with staff at grade level meetings & faculty meetings -Communicate RTI information/updates at grade levels and via email -Turnkey RTI trainings at grade levels 	RTI Terminology Sheet RTI Decision Rules RTI Meeting Fact Sheet/Meeting Purpose	October 2012- June 2013	Administration RTI Coach RTI Implementation Team	Sign in sheets from faculty meetings NYS RTI Self-Assessment Survey Results (2014) Anecdotal feedback from staff

Key RtI Element/Feature: Professional Development

Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
PD is on-going, job embedded, and reflects key elements essential to effective RtI Implementation	On-going	RTI Professional Development Plan Turnkey at grade levels Attend 2013 Summer Institute	RTI PD Plan RtI TAC NYSESLAT & CBM Data RTI Meeting Fact Sheet Early Interventions for Reading Difficulties: ISA Book RTIm Direct	Sept.2012 – June 2013	Regional Bilingual Ed. Resource Network West RtI Coach Administration Attending Faculty Teachers Reading Teachers	Sign-in sheets from various training Classroom observations, and walk-throughs