



# RTI ACTION PLAN

2011 - 2012



Name of School: Frank A. Sedita Academy

District: Buffalo Public Schools

Key Rtl Element/Feature: Assessment: Screening & Progress Monitoring						
Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
-Refresher sessions are provided prior to each screening administration. New staff will be trained on the appropriate administration of DIBELS	On going	Refresher session to occur during grade level meetings	December & May	Reading Specialist to assist when needed with assessment	RTI Coach, Literacy Coach	More consistent standardization procedures
-Train staff on use of DIBELS Next.	Not yet started.	Confirm district purchase of program. Training Sessions to be provided by District and/or TAC member	Spring & Summer 2012	-District Staff Developer -RTI-TAC Consortium member	District Staff Literacy Coach Rtl Coach Reading Teachers	All staff has received initial training on administration of screening and progress monitoring measures at their respective grade levels.
-Decision rules (for non ELLs) are established that determine student movement through tier	Rules have been drafted but further action needed.	Review rules (as well as terminology) at grade levels (k-6) Staff need to use the rules to determine movement within the tiered model	October - June	Post decision rules at grade levels	Grade level teachers Principal Literacy Coach RTI Coach	Staff will refer to and use decisions rules to move students within Tiers
-Data from screening and progress monitoring are used to evaluate whether the student is responding to tier 1 instruction or to tier 2/3 interventions.	Partial Implementation Ongoing data analysis meetings are scheduled	Common planning time 2x per month for each grade level. DIBELS progress monitoring data to be analyzed at both ELA and RTI meetings. (Batch processing – identification of at-risk students)	October- June	Mclass data Teacher Data binders Decision Rules EdVantage data	Teachers Principal Literacy Coach RTI Coach	Grade level sign-in sheets and regular analysis of student progress monitoring data.
	Partial implementation	Problem Solving Team needs to meet		Substitute teachers	RTI Coach sets	Calendar of meetings

<p>-RTI Problem Solving Team at my building has been established for the purpose of reviewing student data and making decisions about tiered interventions for at risk students.</p>		<p>on a regular basis to review students in Tier 3 who are not progressing. Meetings scheduled for every other Thursday. 10/20, 11/3, 11/17, 12/1, 12/15, 1/5, 1/19, 2/2, 2/16, 3/1, 3/15, 3/29, 4/12, 4/26, 5/10, 5/24, 6/7</p> <p>Develop flow chart</p>	<p>October- June</p>	<p>Mclass data Teacher Data binders Decision Rules EdVantage data reading interventions reading interventionists</p>	<p>up. Principal teachers Literacy Coach Reading Teacher SST Chair School Psychologist Case Liaison</p>	<p>set. Problem solving team will meet regularly to discuss Tier 3 students</p> <p>Flow Chart</p>
<p>Decision rule/ guidelines for FESL and bilingual students</p>	<p>Partial Implementation - more work needed</p>	<p>-Identify a chair for the bilingual/ELL subcommittee.</p> <p>-Schedule meeting of subcommittee to develop decision guidelines/rules.</p> <p>- Identify staff to perform diagnostics (Spanish)</p>	<p>December/March</p>	<p>Bilingual/ELL Subcommittee RtI-TAC</p> <p>Revisit committee membership to include more internal staff</p>	<p>Principal TAC Consortium member</p>	<p>Established rules to guide decision regarding movement within tiers.</p>

**Key RtI Element/Feature: Tier 1, Tier 2 and Tier 3 Instruction/Intervention**

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>A menu of research-based instructional interventions is available for the purpose of matching instruction to targeted students' needs.</p>	<p>Partial Implementation – at least one intervention is available per tier at most grade levels.</p>	<p>Survey teachers grade K-6 for needs. Develop a menu/inventory of interventions for Tier 2 and Tier 3 – work out who, what, where and when.</p>	<p>Winter &amp; Spring 2012</p>	<p>Harcourt, FCCR, Internet resources, Summer Kits, Products purchased through vendors  Location (lending library) to store resources  District Reading Staff</p>	<p>Marianne Rotolo, RtI Coach, Literacy Coach, Reading Teachers, Administration</p>	<p>Flowchart of resources available for tier 2 and tier 3.</p>

**Key RtI Element/Feature: Infrastructure**

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
<p>A data management system has been established that houses student data electronically.</p> <p>The majority of faculty and staff support RTI and believe it benefits all students</p>	<p>Partial Implementation; mclass data is available and used consistently by teachers and data analysis teams. Student Intervention Records are produced and maintained manually in student data folders</p> <p>Partial Implementation</p>	<p>-Staff will be trained on using EdVantage to access comprehensive student and grade level data.</p> <p>-RtIm Direct purchase, Implementation Team Meeting and staff training.</p> <p>RtI Implementation team will meet informally with staff to discuss work of RTI Implementation Team &amp; RtI Problem Solving Team</p> <p>Grade Levels</p> <p>Faculty meeting Q &amp; A</p>	<p>Oct – Dec.</p> <p>Nov – June</p> <p>Sept. - June</p>	<p>District IT staff ESIS access EdVantage training manual</p> <p>Erie 1 BOCES District IT staff</p> <p>RTI Terminology Sheet</p> <p>RTI Decision Rules</p> <p>RTI Request for Assistance Form</p> <p>RTI flow chart</p>	<p>RTI Coach</p> <p>RTI Coach Administration Reading Teacher Intervention Provider Data Entry Person</p> <p>Administration</p> <p>RTI Coach</p> <p>RTI Implementation Team</p> <p>RTI Problem Solving Team</p>	<p>Data from EdVantage will be used during RTI Problem Solving Meetings and grade level meetings</p> <p>System will be used to track student interventions, individual responsible, and generate parent notification letters</p> <p>Sign-in sheets from Grade Levels</p> <p>Submitted RTI Request for Assistance forms</p> <p>Sign in sheets from faculty meetings</p>

**Key Rtl Element/Feature: Professional Development**

Specific Rtl Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
<p>PD is on-going, job embedded, and reflects key elements essential to effective Rtl Implementation</p>	<p>On-going</p>	<ul style="list-style-type: none"> <li>-Peer Assisted Learning Strategies – research-based Tier 1 instructional strategies</li> <li>–Creating Effective Instructional Environments for Culturally and Linguistically Diverse Students</li> <li>-How Healthy is Your CORE</li> <li>-EdVantage Training</li> <li>-RtIm Direct Training</li> <li>-DIBELS Next</li> </ul>	<p>PALS teacher's manual RTI-TAC Assessment of student reading levels Substitute teachers District support District IT support</p>	<p>Nov – Mar.  September  November  October-Dec.  Nov. – Jan  Spring/ Summer 2012</p>	<p>RtI Coach RtI-TAC Team Teachers Reading Teachers</p>	<p>Sign-in sheets from PALS training  Sign In sheets from EdVantage training  Sign in sheets from RTIm Direct training  Sign in Sheets from DIBELS Next training</p>