

# PD Plan for ISA-RtI Professional Development

Name of School: **Burton Street**

District: **Cazenovia Central Schools**

Facilitator/Trainer: Deborah McCullough

Participants:

Name	Position/Grade Level	Name	Position/Grade Level
1. Kristen Rutkey	Teacher/Kindergarten	8. Dixie Conway	Teacher/First Grade
2. Linda Clark	Teacher/Kindergarten	9. Beth Ann Kempf	Teacher/First Grade
3. Lisa Smith	Teacher/Kindergarten	10. Pam Rightmyre	Teacher/Multiage (gr. 1,2)
4. Jennifer Valente	Teacher/Kindergarten	11. Carin Sattler	Teacher/Multiage (gr. 1,2)
5. Erich Nieman	Teacher/Kindergarten	12. Amanda Denton	Reading Teacher
6. Catharine Taylor	Teacher	13. Shannon Meagher	Reading Teacher
7. Courtney Webb	Teacher/First Grade	14. Carrie La Rochelle Fey	Reading Teacher
		15. Nancy Saya	Speech Pathologist

Date	Time	Topic
July 24, 2012	8:00am – 12:00pm	Rationale and overview
July 25, 2012	8:00am – 12:00pm	Chapter 1: The Interactive Strategies Approach Chapter 2: Responsive Classroom Instruction
August 30, 2012	8:00 – 11:00am	Chapter 3: Motivation to Read and Write
September 17 & October 1, 2012	3:00 – 4:30pm	Chapter 4: Purposes and Conventions of Print
October 15, 2012	3:00 – 4:30pm	Chapter 5: Phonological Awareness
November 5, 2012	3:00 – 4:30pm	Chapter 6: Letter Naming
November 14, 2012	8:00 – 11:15am	Chapter 7: Letter-Sound Association Chapter 8: The Alphabetic Principle and Alphabetic Code
November 19, 2012	3:00 – 4:30pm	Chapter 9: Larger Orthographic Units and Multisyllabic Words
December 3, 2012	3:00 – 4:30pm	Chapter 10: Strategic Word Learning
December 10, 2012	3:00 – 4:30pm	Chapter 11: High Frequency Word Learning
February 12, 2013	8:00 – 11:15am	Chapter 12: Vocabulary and Oral Language Development Chapter 13: Comprehension and General Knowledge
March 20, 2013	8:00 – 11:15am	Chapter 14: Small-Group and One-to-One Intervention and evaluation

