RtI Action Plan

2012-2013

Name of School: Burton Elementary School   **District: Cazenovia Central Schools**

Key RtI Element/Feature: Tiered Intervention: Tier 1—Core Instruction in General Education						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
A system for determining fidelity of core instruction in reading is established and routinely implemented.	Principal walk-through and teacher observation	Self-assessment fidelity check, data meetings, monthly grade level meetings with reading specialist and literacy coach	Sept 2012 June 2013	Assessments, meetings	Core team and grade level teacher	Student achievement
Core reading instruction is provided during an uninterrupted 90+ minute block per day	A 90 minute ELA block is scheduled for each grade level	ELA and tier 1 grade level discussion of instructional strategies at team meetings, no pull out interventions occur during ELA	Sept 2012-June 2013	Building schedule	Classroom teacher and Principal	Student achievement, observations during walk through and teacher observations
Key RtI Element/Feature: Infrastructure						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
My school and/or has an RtI implementation plan that will guide the RtI process over the next 3-5 years	RtI plan being developed by the RtI /data district committee	RtI plan after BOE approval will be posted on the district website	Sept 2012 June 2013	District website	RtI/data district committee	Number of visits on website

Key RtI Element/Feature: Tiered Intervention: Tier 3—Supplemental and Customized Intervention						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
Professional development is on-going, job embedded, and reflects key elements essential to effective RtI implementation	Literacy coach attends grade level meetings and individual teacher meetings to provide support.	Donna Scanlon summer and school year professional development on Interactive Strategies Approach for K-1 and reading and speech interventionists.	July 2012 –Dec 2012	Participant books and professional books, website training.	Literacy coach, K-1 classroom teachers, reading and speech interventionists.	Improved student progress achievement and increase in tier 1 strategies in classroom
Professional development relative to RtI is part of the school's overall school improvement/strategic plan	Limited to team meeting time	RtI-additional monthly staff meetings Share research, menu of tier 2, APPR support and other PD	Sep 2012-June 2012	Literacy Committee meetings/PD for classroom teachers	Core RtI team	Increase teacher collaboration of tier 1 and 2 strategies, decrease in SST referrals
Key RtI Element/Feature: Parent Involvement						
Specific RtI Indicator	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
All parents are given information regarding the RtI process which involves an introduction or overview of RtI as a tiered prevention process, types of intervention and ways they can support their child at home.	Letters to parent when student enters intervention	District data coordinator will present aggregate benchmark results at curriculum night. Teachers will present RtI at Curriculum night. RtI plan will be displayed in Faculty Room, as well as Front Hallway.	Parent handout, district plan on RtI on website and teacher handout	Sept 2012 -June 2013	Data coordinator, principal classroom teacher, literacy coach	Survey results, Attendance at parent curriculum night, parent feedback-survey monkey