RtI Action Plan

2010 - 2011

Name of School: BURTON STREET ELEMENTARY SCHOOL   **District:** CAZENOVIA CENTRAL SCHOOL DISTRICT

Key RtI Element/Feature: ASSESSMENT: SCREENING						
Specific RtI Indicator(s)	**Current Status**	**Action**	**Timeline**	**Resources**	**Who's Responsible**	**Evidence of Change**
• My school has an already identified screening/benchmarking tool that will used for determining at-risk status. • My school/district has established a regular schedule for screening ALL students in grades K-4 a minimum of three times per year. • Logistical arrangements involving screening have been established: who, what, where, and when.	Currently using a standardized (DIBELS) universal screening	Not applicable Continue to conduct universal screenings three times a year	Not applicable	Not applicable	Not applicable	Not applicable

Key RtI Element/Feature:	ASSESSMENT: PROGRESS MONITORING						

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
• My school has identified a progress monitoring tool that monitors individual student response to interventions in terms of level of performance and rate of progress.	Currently implementing a standardized progress monitoring tool	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

Key RtI Element/Feature:	DIAGNOSTIC ASSESSMENT						

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
• Progress monitoring tools include a combination of curriculum based measures (CBM) and informal measures (e.g. reading inventories, checklists rubric, running records) to gauge progress and inform instruction. • Professional development addresses critical elements of effective RtI implementation such as: Research-based instructional practices and interventions.	In progress, but needs to be refined by using Cognitive Model	(i) Create protocol for diagnostic assessment (ii) Create plan for training reading specialists and speech-language therapists (iii) Train reading specialists and speech-language therapists (iv) Data team will meet prior to monthly data meetings	(i) August 2010 (ii) August 2010 (iii) September 2010 (iv) September 2010	Literacy Coach Assessment for Reading Instruction Phonics Lists	Principal Literacy Coach Data Specialist School Psychologist	Improved student progress monitoring scores and student achievement