

THE RTI ASSESSMENT AUDIT

A comprehensive assessment system will involve multiple and varied types of evaluative tools designed to provide information that guides and informs instruction. The RtI Assessment Audit is a review of assessment practices implemented by a school in the area of literacy across grade levels. Conducting a RtI Assessment Audit serves several purposes:

1. Identifies the different types of assessments used in the area of literacy
2. Clarifies the purpose (screening, progress monitoring, diagnostic, and outcome) of each assessment tool
3. Identifies the construct being assessed (e.g. concepts of print, comprehension, fluency, etc.),
4. Identifies training needs of staff members relative to the administration and interpretation of targeted assessments;
5. Provides an opportunity for a school to identify redundancies or gaps in the assessment process.

Directions: For each grade level, identify:

1. **NAME OF THE ASSESSMENT TOOL** administered – include full name of tool administered
2. **PRIMARY PURPOSE** - check the box next to the primary purpose for each tool listed
3. **CONSTRUCT ASSESSED:** check the box(es) that indicate what specific literacy element or area is being evaluated.
4. **FREQUENCY OF ADMINISTRATION:** for each tool identify the number of times it is administered on a yearly basis
5. **STAFF TRAINING REQUIRED:** check yes or no to indicate whether the staff who are expected to administer the assessment are adequately trained.
6. **REDUNDANCIES:** list any assessments that duplicate the information obtained from another tool
7. **VOIDS:** identify gaps in assessment information

Grade	Assessment Tool	Purpose	Construct Assessed										Frequency of Administration	Staff Adequately Trained?	
			Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other			
KINDERGARTEN	<u>Dynamic Indication of Basic Literacy Skills:</u> LNF ISF PSF NWF AIMS WEB beginning 6/11	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome		x										Three times a year, as needed as a progress monitoring tool	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Gates-MacGinitie Reading Test</u>	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome			x							x	End of the year only	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	
	Early Literacy Profile	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x	x								Fall and Spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Joetta Beaver Diagnostic Reading Assessment</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x		x							Fall and Spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	Running records	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x		x	x	x					As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Woodcock Johnson Diagnostic Reading</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring		x	x		x	x	x					As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no

Grade 1	Assessment Tool	Purpose	Construct Assessed										Frequency of Administration	Staff Adequately Trained?	
			Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other			
FIRST GRADE	<u>Dynamic Indication of Basic Literacy Skills:</u> ISF PSF NWF ORF AIMS WEB 6/11	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome		x	x		x							Fall, winter, spring as needed as a progress monitoring tool	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	Early Literacy Profile	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x	x								Fall, spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Joetta Beaver Diagnostic Reading Assessment</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x		x		x					Fall, spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Gates-MacGinitie Reading Test</u>	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome		x			x	x	x					Spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	Running records	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x		x	x						As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Words Their Way Spelling Inventory</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome												Fall	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no

	<u>Woodcock Johnson Diagnostic Readng Battery</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome		x	x		x	x	x				As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Phonological Awareness Literacy Screening PALS</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome		X	X	X	x	x	x				As needed	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no

Grade 2	Assessment Tool	Purpose	Construct Assessed										Frequency of Administration	Staff Adequately Trained?	
			Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other			
SECOND GRADE	<u>Dynamic Indication of Basic Literacy Skills:</u> NWF ORF AIMS WEB 6/11	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome			x		x		x					Fall, winter, spring as needed as a progress monitoring tool	<input type="checkbox"/> yes <input type="checkbox"/> no
	Early Literacy Profile	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x	x								Fall, spring	<input type="checkbox"/> yes <input type="checkbox"/> no
	<u>Joetta Beaver Diagnostic Reading Assessment</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x		x		x					Fall, spring	<input type="checkbox"/> yes <input type="checkbox"/> no
	<u>Gates-MacGinitie Reading Test</u>	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome		x			x	x	x					Spring	<input type="checkbox"/> yes <input type="checkbox"/> no
	Running records	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic Progress Monitoring <input type="checkbox"/> Outcome	x	x	x		x	x						As needed	<input type="checkbox"/> yes <input type="checkbox"/> no
	<u>Words Their Way Spelling Inventory</u>	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome				x									<input type="checkbox"/> yes <input type="checkbox"/> no
	<u>Woodcock Johnson Diagnostic Reading</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic		x	x		x	x	x					As needed	<input checked="" type="checkbox"/> yes

Grade 3	Assessment Tool	Purpose	Construct Assessed									Frequency of Administration	Staff Adequately Trained?		
			Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes			Other _____	
THIRD GRADE	<u>Dynamic Indication of Basic Literacy Skills</u> ORF AIMSWEB 6/11	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome			x		x			x				Fall, Winter, spring as needed as a progress monitoring tool	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Early Literacy Profile</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome	x	x	x	x								Fall, spring	<input type="checkbox"/> yes <input type="checkbox"/> no
	<u>Joetta Beaver Diagnostic Reading Battery</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome			x		x	x	x					As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	NYS ELA Test	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome						x	x	x				spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Words Their Way Spelling Inventory</u>	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome					x							fall	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	Running records	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome			x		x			x					<input type="checkbox"/> yes <input type="checkbox"/> no

	<u>Woodcock Johnson Diagnostic Reading Battery</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome																As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
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Grade 4	Assessment Tool	Purpose	Construct Assessed										Frequency of Administration	Staff Adequately Trained?					
			Concepts of Print	Phonological Awareness	Word Recognition	Spelling Development	Reading Fluency	Conceptual Vocabulary	Comprehension	Writing Process	Motivation/ Attitudes	Other							
FOURTH GRADE	<u>Dynamic Indication of Basic Literacy Skills:</u> ORF AIMS WEB 6/11	<input checked="" type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome			x		x			x								Fall, winter, spring as needed as a progress monitoring tool	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Joetta Beaver Diagnostic Reading Assessment</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome			x		x	x	x									Fall. Spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	NYS ELA Test	<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input checked="" type="checkbox"/> Outcome							x	x	x							Spring	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	Running records	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input checked="" type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome			x		x			x								As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
	<u>Words Their Way Spelling Inventory</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome				x												Fall	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no

	<u>Woodcock Johnson Diagnostic Reading Battery</u>	<input type="checkbox"/> Screening <input checked="" type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome		x	x		x	x	x					As needed	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
		<input type="checkbox"/> Screening <input type="checkbox"/> Diagnostic <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Outcome													<input type="checkbox"/> yes <input type="checkbox"/> no

REDUNDANCIES

Grade	Are there any redundancies?	Identify
K	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
1	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
2	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
3	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	

4	<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	
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VOIDS

VOIDS		
Grade	Are there any voids?	Identify
K	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Writing diagnostic assessments
1	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Writing diagnostic assessments
2	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Writing diagnostic assessments
3	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Diagnostic assessment Writing diagnostic assessments
4	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	Diagnostic assessment Writing diagnostic assessments