



Rtl Action Plan

2012-2013



Name of School: Brookside School

District: Ossining UFSD

Key Rtl Element/Feature: Tiered Intervention: Tier 1—Core Instruction in General Education

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
The core reading program meets the needs of at least 80% of ALL students in the GE program as demonstrated by benchmark assessments	<u>AIMSweb Measures:</u> <u>EOY—Spring 2012</u> Grade 1— LSF-51% NWF-51% Grade 2- R-CBM— 62.3%	*GE teacher attends Individual Data Meeting— Benchmarking Meeting w/ Rtl Coach and Psychologist *Using Local Assessments, GE teacher creates instructional plan that will address target skills in order for students to move across tiers *Professional Development addressing- --Formative Assessments --Structure & Components of Literacy Block --Differentiation/Flexible Grouping --Common Core Standards --Student Portfolio—Using student work to determine learning goals and documenting student growth	Benchmarking Data Meetings – Instructional Plans 3x a year- *October *February *April/May	Danielson 2011 Rubric for Teacher Evaluation AIMSweb Benchmarking website --Tiered Transition Report; --Scores and Percentiles Report	Building Administrators: Ms. Ann Dealy Ms. Ferzeen Shamsi General Education Grade Level Teams- Gr.1 and Gr.2 Rtl Literacy Coach- Margaret Callagy Interventionists Reading Specialists J.Hammond S. Leveille J. Porcelli L. Schneider Rtl Core Team member: School Psychologist/Tim Scholten	80% of ALL students will meet Spring Grade level Benchmarks on AIMSweb measures

Key Rtl Element/Feature: Tiered Intervention: Tier 2-supplemental Intervention

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Checks for fidelity of implementation of intervention are conducted on a regular basis	Results of 2011 Brookside Rtl Self-Assessment Results: 39% partial implementation 23% no implementation 13% --don't know	*Interventionists undergo formal and informal observations Literacy Coach conducts fidelity checks 2 times monthly	3x a year: October December February April	*Tiered Intervention Menu of programs Implementation checklist *ISA –Interactive Strategies Approach Facilitator Guide * Danielson 2011 Rubric for Teacher Evaluation	Building Administrators: Ms. Ann Dealy Ms. Ferzeen Shamsi Rtl Literacy Coach- Margaret Callagy	*Documentation of Interventionists formal/informal observation by building administration
Interventions are matched to students' specific needs	Results of 2011 Brookside Rtl Self-Assessment Results: 49% partial implementation 3% --no implementation	* Intervention Team Meeting-after each Benchmarking Period; Interventionists gather; and use diagnostic data to match student with appropriate intervention *Classroom teacher representation from each grade to promote building level communication *Interventionists meet w/ building administration and Literacy Coach to review progress monitoring data Protocol is designed to strengthen communication between classroom teachers; Interventionists /Literacy Coach's articulation of individual students and PM data.	Intervention Team-- 3x a year *September/ October *December/ January *February/March *April/May *Interventionists Literacy Coach Articulation – monthly October-May	*AIMSweb Progress Monitoring Data *I-Ready— Local Diagnostic Assessment Tool: Student Reports	Building Administrators: Ms. Ann Dealy Ms. Ferzeen Shamsi Rtl Literacy Coach- Margaret Callagy Interventionists Reading Specialists	Documentation of Interventionists formal/informal observation by building administration AIMSweb—Summary of Impact Report Results I-Ready— Student Profile Report

Key RtI Element/Feature: Tiered Intervention: Tier 3—Supplemental and Customized Intervention

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Checks for fidelity of implementation of intervention are conducted on a regular basis	Results of 2011 Brookside RtI Self-Assessment Results: 26% --partial implementation 3% --no implementation 41% --don't know	*Interventionists undergo formal and informal observations Literacy Coach conducts fidelity checks 2 times monthly	3x a year: October December February April	Tiered Intervention Menu of programs Implementation checklist *ISA –Interactive Strategies Approach Facilitator Guide * Danielson 2011 Rubric for Teacher Evaluation	Building Administrator: Ms. Ann Dealy Ms. Ferzeen Shamsi RtI Literacy Coach- Margaret Callagy	Documentation of Interventionists observation by building administration
Interventions are matched to students' specific needs	Results of 2011 Brookside RtI Self-Assessment Results: 21% --partial implementation 8% --don't know	Intervention Team Meeting- after each Benchmarking Period; Interventionists gather; and use diagnostic data to match student with appropriate intervention Classroom teacher representation from each grade to promote building level communication *Interventionists meet w/ building administration and Literacy Coach to review progress monitoring data * Protocol is designed to strengthen communication between classroom teachers; Interventionists /Literacy Coach's articulation of individual students and PM data.	Intervention Team- 3x a year *September/ October *December/ January *February/March *April/May *Interventionists Literacy Coach Articulation – monthly October-May	*AIMSweb Progress Monitoring Data AIMSweb—Summary of Impact Report *I-Ready— Local Diagnostic Assessment Tool: Student Reports	Building Administrators: Ms. Ann Dealy Ms. Ferzeen Shamsi RtI Literacy Coach- Margaret Callagy Interventionist Reading Specialists	Documentation of Interventionists formal/informal observation by building administration AIMSweb—Summary of Impact Report Results I-Ready—Student Profile Report

Key Rtl Element/Feature: Parent Involvement

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Parents are notified and their participation in the Rtl process is solicited when their child begins a secondary or tertiary tiered intervention	Results of 2011 Brookside Rtl Self-Assessment Results: 18% partial implementation 15% no implementation 23% don't know	*Parent –Teacher conferences November/March *Ongoing teacher/parent communication *Rtl Information Booth Available on Parent/Teacher conference days *Interventionists--Parent Outreach Efforts *Parent Involvement Data collected; used to adjust building efforts	June 2013 March	*Rtl Parent Notification Letter to Parents *Rtl/ ISA Parent Handbook *Current and Relevant Articles --EngageNY --Rtl website --PTA organizations	Building Administrators Ms. Ann Dealy Ms. Ferzeen Shamsi Rtl Literacy Coach- Margaret Callagy Interventionists Rtl Core Team members: School Social Worker- Sarah Sullivan/ Tim Scholten	*Attendance of parents at PT conferences *Interventionists log of parent communication *Attendance at Parent Events *Data system designed and used to shape future Parent Involvement efforts

Key Rtl Element/Feature: Professional Development

Specific Rtl Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
Professional development relative to Rtl is part of the school's overall school improvement/strategic plan	Rtl Literacy Coach received Professional Development in Interactive Strategy Approach (ISA)—Early Intervention for Reading Difficulties 2011-2012	Rtl Literacy Coach will deliver professional development to interventionists, psychologist, building principal. Across buildings: PreK-K and Grades 1-2	October 2012 thru March- 2013 (6 days plus 1:1 Coaching)	Text: <u>Early Intervention for Reading Difficulties – Interactive Strategies Approach/ISA</u> by Donna Scanlon Participant binder ISA Professional Development website and resources	Rtl Literacy Coach- Margaret Callagy	*Documentation of PD implementation *Teacher Reflection-Evaluation

