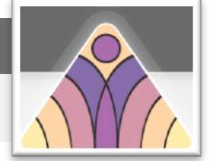




# RtI Action Plan

2012-2013



Name of School: Bronx Charter School for the Arts

District: 84 New York City Region

Key RtI Element/Feature: ASSESSMENT: SCREENING						
Specific RtI Indicator	Current Status	Action	Resources	Timeline	Who's Responsible	Evidence of Change
1. My school has established a regular schedule for screening ALL students in grades K-4 a minimum of three times per year.	Full Implementation	Assessments will be conducted 3 times a year in September/October, January, and June.	DIBELS, mClass	September 2012 – June 2013	Principal, Literacy Coach, Director of Special Education, RTI Literacy Coach, and Classroom teachers	Assessment schedule/calendar and data
2. Logistical arrangements involving screening have been established: who, what, where, and when.	Partial Implementation	Classroom teachers will administer assessments with the help of the instructional support team 3 times a year. Students will be assessed in their classroom or in a different setting, if their IEP indicates testing accommodations.	DIBELS, mclass,	September 2012 – June 2013	Classroom teachers, Principal, Literacy Coach, RTI Literacy Coach	Assessment schedule

<p>3. Fidelity of screening procedures or administration is conducted on a regular basis.</p>	<p>Partial Implementation</p>	<p>Principal and/or RTI Literacy Coach will conduct fidelity checks using a specific checklist to make sure testing is being administered with fidelity.</p>	<p>Fidelity checklist</p>	<p>January 2013 – June 2013</p>	<p>Classroom teachers, Principal, RTI Literacy Coach</p>	<p>Completed fidelity checklists</p>
<p>4. All staff have received initial training or professional development relative to administration of screening measures at their respective grade levels.</p>	<p>Partial Implementation</p>	<p>RTI Literacy Coach and Literacy Coach will conduct a PD on administration of screening measures for new staff.</p>	<p>PD on how to administer DIBELS</p>	<p>January 2013 – June 2013</p>	<p>RTI Literacy Coach and Literacy Coach</p>	<p>Classroom teachers are administering screening measures to the best of their ability.</p>
<p>5. Refresher or booster practice sessions are provided prior to each screening administration.</p>	<p>Partial Implementation</p>	<p>RTI Literacy Coach and Literacy Coach will conduct a PD on administration of screen for all staff.</p>	<p>PD on how to administer DIBELS</p>	<p>January 2013 – June 2013</p>	<p>Classroom teachers, RTI Literacy Coach, Literacy Coach</p>	<p>Classroom teachers are administering screening measures to the best of their ability.</p>

**Key RtI Element/Feature: ASSESSMENT: PROGRESS MONITORING**

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
6. All staff have received training in the administration and interpretation of progress monitoring measures.	Partial Implementation	RTI Literacy Coach will continue to provide PD sessions to all staff on the administration and interpretation of progress monitoring measures.	September 2012 – June 2013	DIBELS, mClass, Burst K – 2, Fidelity	Classroom teachers, RTI Literacy Coach	Training Agendas
7. Progress monitoring data are maintained on every student requiring this level of assessment (Tiers 1,2,3).	Partial Implementation	Instructional Support Staff will continue to maintain data and share the PM data with classroom teachers during articulation meetings.	September 2012 – June 2013	DIBELS and DATA	Classroom teachers, Instructional Support Staff, RTI Literacy Coach	Documentation from articulation meetings
8. Logistical decisions involving progress monitoring have been determined: who, what, where, when, and frequency at each tier.	Partial Implementation	Instructional Support Staff will PM their Tier 2 students twice a month and their Tier 3 students weekly.	September 2012 – June 2013	DIBELS PM	Instructional Support Staff	PM reports via DIBELS

**Key RtI Element/Feature: TEAMING/COLLABORATION**

<b>Specific RtI Indicator</b>	<b>Current Status</b>	<b>Action</b>	<b>Timeline</b>	<b>Resources</b>	<b>Who's Responsible</b>	<b>Evidence of Change</b>
<p>1. A building-based RtI Design Team has been established: members reflect a multi-disciplinary composition.</p>	<p>Partial Implementation  RtI committee in place starting October 2012</p>	<p>The RtI Design Team consists of The Executive Director, Director of Special Education, Director of Student Support Services, School Social Worker, Instructional Support Staff, English Language Learner Specialist, SETTS Provider, RtI Literacy Coach, Literacy Coach, and Math Coach.</p>	<p>October 2012 – June 2013</p>	<p>RtI Design Team</p>	<p>RtI Design Team</p>	<p>Agendas and minutes from RtI meetings</p>
<p>2. The purpose of the building-based RtI Design Team has been identified along with its specific functions (roles and responsibilities in terms of making decisions about the RtI model used at the Bronx Charter School).</p>	<p>Partial Implementation</p>	<p>RtI Design Team meets every quarter to discuss data and decision making regarding students entering and leaving tiers. Instructional Support Staff will provide interventions for Tiered students and PM weekly or bi weekly. RtI Literacy Coach will conduct fidelity checks to both the intervention teachers as well as classroom teachers to make sure instruction is being differentiated.</p>	<p>October 2013 – June 2013</p>	<p>RtI Meetings</p>	<p>RtI Design Team</p>	<p>Notes from RtI meetings and checklists</p>