



# RTI ACTION PLAN



2011 - 2012

Name of School: **Bronx Charter School for the Arts**

District: **84**

**Key RtI Element/Feature: Assessment: Screening**

Specific RtI Indicator	Current Status	Action	Timeline	Resources	Who's Responsible	Evidence of Change
All staff will receive initial training or PD relative to admin of universal screening measures at their respective grade levels K-4	Only Admin team and 2 teachers;	Contact Seth from Aimsweb and schedule full school 2-day training during Summer Institute	Summer 2011	Aimsweb/Pearson Trainer	Derrick Dunlap	Trained teachers
Logistical arrangements involving screening have been established: who, what, where, when		Create schedule during Summer Institute and explain expectations to teachers; use co-teachers to do initial benchmarking; use Lit Coach/Reading Specialist to do progress monitoring  Re-adjust our cut off scores based on our students NYS ELA score correlation from 2010-2011	Summer 2011	RtI thumb-drive; ELA scores Summer Institute	LT Team (Dean of Students, Lit Coach)	Scheduled benchmarks and probes  Teacher administration

Data from each screening administration are graphed in terms of level of performance as well as rate of progress per skill area	Completed by Lit Coach and given to teachers	Scheduled timeline for Lit Coach to complete graphing during each assessment period	Begin Sept 2011	Aimsweb Lit Coach	Lit Coach	Graphs gathered and kept in grade level data notebooks/spreadsheets
Data from each screening is graphed and used to inform individual student movement through the tiers	Completed by Lit Coach and given to teachers	Scheduled timeline for Lit Coach to complete graphing during each assessment period  Quarterly meetings scheduled to look at student movement	Begin Sept 2011	Aimsweb Lit Coach SWAT team	Lit Coach SWAT team	Graphs gathered and kept in grade level data notebooks/spreadsheets

**Key Rtl Element/Feature: Assessment: Progress Monitoring**

<b>Specific Rtl Indicator</b>	<b>Current Status</b>	<b>Action</b>	<b>Timeline</b>	<b>Resources</b>	<b>Who's Responsible</b>	<b>Evidence of Change</b>
Students performing below grade level expectations are progress monitored frequently (weekly/biweekly)	In progress	Continue weekly/biweekly progress monitoring by Reading Specialist and Lit Coach of students ID-ed as Tier 2 and Tier 3	Sept 2011	Aimsweb Lit Coach Reading Specialist	Lit Coach Reading Specialist SWAT team	Schedule of students seen by interventionists to be kept by Dean of Students and LT Team; updated quarterly
Progress monitoring data is shared routinely at grade level with teachers, admin and parents	In progress	Scheduled monthly data meetings with teachers	Sept 2011	Time Personnel	Derrick Dunlap	Log of monthly data meetings kept with data presented; sign in sheets kept

Regular checks of fidelity of progress monitoring administration are conducted	In planning stage	Schedule fidelity checks monthly Require data feedback to be input by fidelity check-er Admin/LT/SWAT team to monitor	Sept 2011	Personnel	Classroom teachers LT/SWAT team	Log of fidelity checks kept by co-teachers and LT team
Refresher or booster practice sessions are provided as needed and indicated by fidelity checks.	In planning	Schedule booster/refresher for PD time in December and March	Sept 2011	PD time	LT/SWAT team Lit Coach	Refresher sessions scheduled in to PD calendar