

MTSS Initiation Process Form

Read through the following criteria and check ALL that apply for the student concern.

1.Name, Grade, Team of Student Concern

2.Has a parent/guardian of the student in question been notified of your concern?

Yes

No

3.Student Information (Choose ALL that apply)

ESL

RTI

IEP

504

4.Social/Emotional Concerns (Choose ALL that apply)

Shy/Timid

Sits alone (has difficulty making friends)

Has difficulty expressing feelings

Appears withdrawn/sad

Appears to be frightened or worried

Cries easily

Does not trust others

Reports intense fears/phobias

Lack of self-confidence

Says "Can't Do" prior to attempting

Reacts poorly/overly sensitive to disappointment

Clingy with adults

Pretends to be ill

Has poor grooming or personal hygiene

Has been caught stealing at school

Threatened to harm school personnel or wish school personnel harm

Been suspended for fighting

Has verbalized suicidal thoughts

Had tobacco, drug, alcohol violations at school

Has difficult home environment

Exhibits Self Injurious behavior (ie. cutting, etc.)

Demonstrates behavior characterized as bullying

Reports being bullied by others

Falls asleep/sleep deprived

Problematic eating behaviors

5.Academic/Classroom Behavioral Concerns (Choose ALL that apply)

Fidgets

Is overly active

Will not remain in seat

Talks out of turn/can't wait his or her turn

Disturbs others

Constantly seeks attention

Overly aggressive with others (physical fights)

Belligerent towards teachers and others in authority

Defiant/Stubborn

Impulsive

Acts without thinking of the consequences

Does not join in classroom group activities

Inattentive

Distractable

Has difficulty with organization/executive functioning tasks

Lack of family support at home

6.Classroom Interest (Choose 1)

High

Mild

Bored

Other

7.Classroom Participation (Choose 1)

Almost Always

Frequently

Occasionally

Seldom

8.Classroom Preparedness (Choose 1)

Always brings necessary supplies

Usually brings supplies

Seldom comes to class with supplies

Never comes to class with supplies

9.Motivation/Effort (Choose ALL that apply)

Tends to give up easily

Usually completes about 1/2 of the assignment

Usually completes homework

Does not complete homework

Has difficulty getting started with assignments

Exhibits test anxiety

Has difficulty staying focused during instruction

10.Classroom Attendance (Choose 1)

Student is frequently absent from class

Student is occasionally absent from class

Student is seldom absent from class

11.Academic Concerns - Reading/ELA

*Please list overall test grade, quiz grade, and e-Doctrina benchmark(s)*

12.Academic Concerns - Mathematics

*Please list overall test grade, quiz grade, and e-Doctrina benchmark(s)*

13.Additional Student Information

*Are you aware of any life event/social/emotional situation with this child not indicated on this form?*